

O'ZBEKISTON RESPUBLIKASI
OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
CHIRCHIQ DAVLAT PEDAGOGIKA UNIVERSITETI



O'QISH VA YOZUV AMALIYOTI I
O'QUV DASTURI

Bilim sohasi:

100000 – Ta'lim

Ta'lim sohasi:

110000 – Ta'lim

Ta'lim yo'nalishi:

60112600-Maktabgacha va

boshlang'ich ta'limda xorijiy til
(ingliz tili)

Fan/modul kodi		O'quv yili		Semestr		ECTS - Kreditlar	
NMI208		2024-2025		3-4		4-4	
Fan/modul turi		Ta'lim tili		Haftadagi dars soatlari			
Majburiy		Ingliz		4			
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)		Mustaqil ta'lim (soat)		Jami yuklama (soat)	
	O'qish va yozuv amaliyoti 1		120		120		240
2.	I. Fanning maqsadi. "O'qish va yozish amaliyoti" -talabalarda xususan o'qish va yozish jarayonlarini o'stirishga, ularni amalda qo'llay bilishga va tahlil qila olish kompensatsiyalarini o'rgatish. Ushbu tadqiqot sohasi tilning reseptiv hamda produktiv sohalarini chuqur o'rganib , talabalarda aynan shu kompensatsiyalarini shakllantirishdan iborat. Fanning vazifalari : O'qish kompensatsiyalari jumladan savol turlari bilan ishlash , skimming , skanning texnikalarini chuqur o'rgatish, talabalarda matn bilan ishlay olish texnikalarini shakllantirish Yozish ko'nikmalarini o'stirish , tahlil qila olish, paragraph, insho turlari bilan yaqindan tanishtirish va ularni amaliyotda qo'llay bilish. II. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar II.1. Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi: Theme 1. Introduction to the course :Course syllabus, assessment specifications An overview of course, including the explanation of course syllabus and key concepts of assessment. Theme 2. Reading : Reading strategies. Using the features of a reading passage, explanation to the reading road Theme 3. Reading :Skimming passage and speed reading Learning the skimming strategies, micro level of reading passages Learning new words from the passage Theme 4. Writing task 1 : describing chart More complex charts, improving task achievement score. Avoiding repetition. Understanding the features of graphs, tables and charts Analyzing and summarizing the information Theme 5. Writing task 1 : describing a graph or table Comparing and contrasting data. Understanding the features of graphs,tables and charts						

Theme 17. Writing: Describing changes in a place Being acquire the specific vocabulary and word expressions that elicits the changes and developments Understanding correct usage of words that are grammatically accurate Theme 18. Reading : discursive passages Reading discursive passages. Identifying theories and opinions. Matching features Enhancing skimming skills Theme 19. Reading : Multiple-choice questions Understanding longer pieces of text Identifying different types multiple choice -questions Explore the meaning of words, phrases, and sentences in English Theme 20. Writing task 1 : A letter Types of letters, formal ,informal, semi- formal. Logical connection of letters How to start letters and how to develop opening statements Theme 21. Writing : Improving your score Developing task through task achievement , coherence and cohesion. Lexical resource and grammatical range and accuracy Theme 22. Reading : identifying a writer's purpose Dealing with argumentative texts. Information, the main idea, key points and conceptions Theme 23. Reading : argumentative texts Identifying grammatical features. Analyzing Yes/No/NG questions Summary completion without a box Theme 24. Writing task 2: Getting ready to write Explore the cognitive processes involved in language production, comprehension, and acquisition in English. Theme 25. Writing an introduction Understanding the task. Factors that influence on improving score Getting started- writing an introduction Theme 26. Reading : General training reading. Understanding the different sections of the test, Scanning passage for specific details. Recognizing paraphrased ideas Theme 27. Reading : Dealing with multiple texts Understanding work-related passages. Matching questions to parts of a text Theme 28. Writing task 2: Linking ideas- cohesion	
---	--

– Til yozish kompensatsiyasi bo'yicha talabalar: Writing task 1 bo'yicha chartlar , diagrammalar va line larni tahlil qilish bilan birga ularni solishtirib taqqoslab xulosaviy paragraph yozishni mustahkamlash. – Writing task 2 bo'yicha insho turlarini tahlil qila olish, kirish asosiy qism va xulosa qismlarini chuqur o'rganish; har bir paragrafni mazmunan bir biriga bog'lay olish ; tugallangan fikrga ega bo'lgan insho yoza olish malakalarga ega bo'lishi kerak.	VIII. Ta'lim texnologiyalari va metodlari: • amaliy • interfaol keys-stadtlar; • mantiqiy fikrlash, tezkor savol-javoblar; • guruhlarda ishlash; • taqdimotlarni qilish; • individual loyihalalar; • jamoa bo'lib ishlash va hikoya qilish uchun loyihalar
6. IX. Kreditlarni olish uchun talablar: Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlili natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar va tushunchalar haqida mustaqil mushohada yuritish, joriy va mustaqil ta'lim shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha variantlar asosida yozma topshiriqlarni bajarishi zarur. X. Asosiy adabiyotlar: 1. Pauline Cullen, Amanda French, Vanessa Jakeman. The official Cambridge Guide to IELTS – Cambridge University Press, 2009 2. Casey Malarcher, Andrea Janzen. Reading challenge 2. – Compass Publishing, 2010 3. Casey Malarcher, Andrea Janzen. Reading challenge 3. – Compass Publishing, 2010 4. Jeremy L., Jannette G., Kerry O'Sullivan. Focusing on IELTS. Reading and writing skills. – Macmillan Education Australia, 2011 XI. Qo'shimcha adabiyotlar 1. O'zbekiston Respublikasi Prezidentining "O'zbekiston Respublikasida xorijiy tillarni o'rganishni ommalashtirish faoliyatini sifat jihatidan yangi bosqichga olib chiqish chora-tadbirlari to'g'risida" 2021-yil 19-maydagi PQ-5117-son qarori. www.lex.uz 2. Jeremy L., Jannette G., Kerry O'Sullivan. Reading and writing skills. – Macmillan Education Australia, 2011. 3. Lucas F. Integrate Reading & Writing. – www.frenghish.ru Axborot manbalari	

4.Characteristics of written language 5.Micro and Macro skill for reading comprehension 6.Strategies for reading comprehension 7.Silent reading 8. Use efficient silent reading techniques for improving fluency 9.Skimming the text for main ideas 10.Scanning the text for Specific Information 11.Semantic mapping or clustering 12.Analying vocabulary 13.Types of classroom reading performances 14.Oral and silent reading 15.Differences between L1 and L2 writing 16. Content and Genre- Based Writing Pedagogy 17. Responding to Student writing 18.Characteristics of written language 19.Micro- and Macroskills for writing 20.Types of classroom writing performance 21.Intensive or controlled writing 22.Principles for teaching writing skills 23.Connect reading and writing 24.Design Prewriting, drafting and revising stages of writing 25.Writing techniques 26.Prepare for writing 27.Freewriting 28. A focus on reading skills 29.Intensive and extensive reading 30.Semantic mapping 31. Clustering 32. Bottom-up and Top-down techniques 33.Following "SQ 3 R" technique (S-Survey,Q-Question, R-Read,R-recite, R-Review) 34. Selective reading 35.Perceptive reading 36.Iterative reading 37.Extensive reading 38.Cohesive devices in writem discourse 39.Communicative function of written texts 40.Rhetorical forms and conventions of written discourse	VII. Ta'lim natijalari (shakllanadigan kompetensiyalar) Fanni o'zlashtirish natijasida talaba: – Tilning o'qish kompensatsiyasi bo'yicha bir necha turini jumladan : diagramma , jadvallar bialh tanishish, matn turlari, savol turlarini o'rganish (Bilim). – Matn turlarini ajrata olish , turli savol turlarini tahlil qila olish va ularni bajarishni amalda qo'llay olish (ko'nikma)
---	--

Analyze how context and conversational principles influence language use in English, with a focus on discourse analysis. Theme 29. Writing : Expressing a personal view Analyze how conversational principles influence language use in English Analyze how context and conversational principles influence language use in English, with a focus on cohesive devices Theme 30. Writing : Developing your ideas clearly Developing ideas using linking words . Paying attention to the grammatical Accuracy. Planning before writing. Theme 31. Introduction to the course: course syllabus, assessment specifications An overview of course, including the explanation of course syllabus and key concepts of assessment. Theme 32. Reading: Multiple choice questions Understanding longer pieces of text Identifying different types multiple choice -questions Explore the meaning of words, phrases, and sentences in English Theme 33. Reading: Identifying information Using scanning, skimming, summarizing techniques Theme 34. Writing: Academic Writing Task 1 Grammatical Accuracy-describing numbers and figures accurately Checking and understanding Theme 35. Writing: Responding to the task Responding charts maps, graphs and diagrams ,clarifying trends and summarizing information Theme 36. Reading: Identifying writer's views/claims Dealing with argumentative texts. Information, the main idea, key points and conceptions Theme 37. Reading: Matching information Matching tasks, analyzing and understanding questions Theme 38. Writing: Using the bullet points Applying the techniques of organizing ideas, brainstorming and pre-writing Theme 39. Writing: Coherence Acceptable grammatical systems,tense, agreement ,pluralization	
---	--

Theme 40. Reading: Matching headings Macro-level techniques, summarization and identifying information skills Theme 41 Reading: Sentence completion Selective reading techniques, analyzing context, identifying questions Theme 42 Writing: Paraphrasing Drafting, applying appropriate synonyms, changing the order of the ideas, selecting key information Theme 43 Writing: Using appropriate vocabulary Using the expressions that fit the context, being aware of the formality of words Theme 44 Reading: Diagram label completion Quickly study the diagram, identify key words, scanning message to find the key words Theme 45 Reading: Reading strategies Dealing with argumentative texts. Information, the main idea, key points and conceptions Theme 46 Writing: Using a range of grammar features accurately Acceptable grammatical systems, tense, agreement, pluralization Express particular meaning in different grammatical forms Theme 47 Writing: Introductory statements Creating an Outline, paraphrasing the question, ordering the ideas and practicing a lot Theme 48 Reading: Dealing with vocabulary Using the expressions that fit the context, being aware of the formality of words Theme 49 Reading: Distinguishing between versatile and specific words Differentiating the types of words, word classes and usage of specific vocabulary Theme 50 Writing: Describing one visual Grammatical Accuracy-describing numbers and figures accurately Checking and understanding Theme 51 Writing: Describing a process Being acquire the specific vocabulary and word expressions that elicits the changes and developments Understanding correct usage of words that are grammatically accurate. Theme 52 Reading: Recognizing paraphrases and summary Selective reading techniques, analyzing context, identifying questions

Information, the main idea, key points and conceptions Theme 53 Reading: Identifying theme and theme Being attentive to the word order. Textual themes, interpersonal themes Theme 54 Writing: Writing Academic Task 2 Explore the cognitive processes involved in language production, comprehension, and acquisition in English. Theme 55 Writing: Cause and effect essays Finding causal links, creating thesis statement, organizing ideas chronologically Theme 56 Reading: Recognizing text types Dealing with argumentative texts. Information, the main idea, key points and conceptions, Selective reading techniques, Textual themes, interpersonal themes Theme 57 Reading: Analysis texts Understanding the different sections of the test, Scanning passage for specific details. Recognizing paraphrased sections Theme 58 Writing: Opinion essays Analyzing question carefully. Preparation, brainstorming, generating ideas, organization. Theme 59 Writing: Problem solution essays Analyze the question, generate ideas, record the synonyms, plan the structure, identify topic words Theme 60 Writing: Advantage and disadvantage essays Answering all parts of the question, presenting relevant ideas, organizing clear supporting points to extend main idea Mustaqil ta'lim va mustaqil ishlar Mustaqil ta'limni baholash – bu talabalarning jamoaviy tartibda va yakka tartibda berilgan amaliy loyihalarni bajarishlari orqali amalga oshiriladi. Bunda har bir talabaga bitta jamoaviy loyiha va ikkita yakka tartibda bajariladigan loyiha beriladi. Talaba berilgan loyihaning maqsad va vazifalarini, mohiyatini tushungan holda qo'yilgan masalani o'rganib, izlanishlar olib boradi. Olingan natijalarni tahlil qilib, hulosalarni bilan taqdimotlar tayyorlab himoya qiladi. Ishchi fan dasturida loyihalarning soni, mavzusi, mazmuni bajarish usullari va topshirish muddatlari to'liq ochib beriladi. Mustaqil ta'lim uchun tavsiya etiladigan mavzular: 1. Research on reading in a second language 2. Extensive reading 3. Genres of written language
--