

O'ZBEKISTON RESPUBLIKASI
OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
CHIRCHIQ DAVLAT PEDAGOGIKA UNIVERSITETI



MADANIYATLARARO MULOQOT
O'QUV DASTURI

Bilim sohasi:	100000 – Ta'lim
Ta'lim sohasi:	110000 – Ta'lim
Ta'lim yo'nalishi:	60112600-Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili)

Fan/modul kodi ITS406	O'quv yili 2026-2027	Semestr 7	ECTS - Kreditlar 4	
Fan/modul turi Majburiy	Ta'lim tili Ingliz		Haftadagi dars soatlari 4	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Madaniyatlararo mulqot	60	60	120
2.	I. Fanning mazmuni. Fanni o'qitishdan maqsad - madaniyatlararo mulqot fani madaniyatlararo mulqotning bilim va ko'nikmalarini rivojlantirish, shuningdek, ularning madaniyatlararo kompetensiyalarini yaxshilash uchun strategiyalar va vositalarini o'rgatadi. Fanning vazifasi - ushbu fan madaniyatlararo mulqotning ahamiyatini o'rgatadi, madaniyatlararo mulqotning muammolari va imkoniyatlarini muhokama qiladi, talabalar va o'qituvchilarda madaniyatlararo mulqot ko'nikmalarini oshirish bo'yicha amaliy bilimlarni beradi.			
	II. Nazariy qism (Ma'ruza mashg'ulotlari) II.1. Fan tarkibiga quyidagi mavzular kiradi Theme 1. Introduction to intercultural communication and language teaching - Define intercultural communication and its importance in language teaching. Theme 2. Understanding cultural differences in communication - Identify cultural differences that affect communication. Theme 3. Stereotyping and cultural biases in language teaching - Identify common stereotypes and biases in language teaching. Theme 4. Strategies for promoting intercultural communication in the language classroom - Apply strategies for promoting intercultural communication in language teaching. Theme 5. Building intercultural competence in language learners - Define intercultural competence and its importance in language learning. Theme 6. Culturally responsive teaching and learning - Define culturally responsive teaching and learning.			

4. Brown, H. D. (2007). Principles of language learning and teaching. Pearson Education. 5. Byram, M. (1997). Teaching and assessing intercultural communicative competence. Multilingual Matters. XI. Qo'shimcha adabiyotlar 1. Byram, M., Gribkova, B., & Starkey, H. (2002). Developing the intercultural dimension in language teaching: A practical introduction for teachers. Council of Europe. 2. Canagarajah, S. (2005). Reclaiming the local in teaching ELL. ELT Journal, 59(4), 303-309. 3. Carrió-Pastor, M. L., & Fortuño, B. B. (2020). Teaching language and content in multicultural and multilingual classrooms: CLIL and EMI approaches. Springer Nature. 4. Chen, G. M. (2014). Intercultural communication competence: A synthesis. In The Handbook of Intercultural Discourse and Communication (pp. 277-293). John Wiley & Sons. 5. Chen, G. M., & Starosta, W. J. (2000). The development and validation of the intercultural sensitivity scale. Human Communication, 3(1), 1-15. 6. Chen, G.-M., & Starosta, W. J. (1997). Intercultural communication competence: A synthesis. Communication yearbook, 20, 353-383. Axborot manbalari 1. www.cspil.uz 2. www.poll-maker.com 3. Cambridge English Language Teaching (https://www.cambridge.org/el/blog/). Offers a blog with articles and resources related to English language teaching and linguistics. 4. The Internet Grammar of English (http://www.ucl.ac.uk/internet-grammar/). A comprehensive guide to English grammar with detailed explanations and examples.	7. Chirchiq davlat pedagogika universiteti tomonidan ishlab chiqilgan va universitet Kengashining 2023 yil "<u>29</u>" <u>avgust</u> <u>da</u>gi qarori bilan tasdiqlangan 8. Fan/modul uchun ma'suli: M.Sh.Omonova CHDPU, "Boshlang'ich ta'lim nazariyasi" kafedrası o'qituvchisi 9. Tag'richilar: M.A.Yusupova CHDPU, "Xorijiy tillar" kafedrası mudiri, PhD. J.I.Metyakubov O'ZDITU, Ingliz tili nazariyasi aspektlari kafedrası, PhD.
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Theme 7. Addressing potential challenges and conflicts in intercultural communication - Identify potential challenges and conflicts in intercultural communication. Theme 8. Teaching language and content in multicultural classrooms - Understand the principles of teaching language and content in multicultural classrooms. Theme 9. Developing intercultural perspectives on language use - Develop an intercultural perspective on language use. Theme 10. Using cultural elements in language lessons - Incorporate cultural elements into language lessons. Theme 11. Cross-cultural communication in a digital age - Understand the role of technology in cross-cultural communication. Theme 12. Intercultural communication in English-speaking countries - Analyze intercultural communication in English-speaking countries. Theme 13. Assessing intercultural communication skills in language learners - Develop strategies for assessing intercultural communication skills in language learners. Theme 14. Intercultural communication and English language proficiency - Understand the relationship between intercultural communication and English language proficiency. Theme 15. Intercultural competence in language teacher education - Understand the importance of intercultural competence in language teacher education. III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar. Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi: 1. Introduction to intercultural communication and language teaching 2. Understanding cultural differences in communication 3. Stereotyping and cultural biases in language teaching 4. Strategies for promoting intercultural communication in the language classroom	
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5. Building intercultural competence in language learners 6. Culturally responsive teaching and learning 7. Addressing potential challenges and conflicts in intercultural communication 8. Teaching language and content in multicultural classrooms 9. Developing intercultural perspectives on language use 10. Using cultural elements in language lessons 11. Cross-cultural communication in a digital age 12. Intercultural communication in English-speaking countries 13. Assessing intercultural communication skills in language learners 14. Intercultural communication and English language proficiency 15. Intercultural competence in language teacher education	Mustaqil ta'lim va mustaqil ishlar Mustaqil ta'limni baholash – bu talabalarning jamoaviy tartibda va yakka tartibda berilgan amaliy loyihalarni bajarishlari orqali amalga oshiriladi. Bunda har bir talabaga bita jamoaviy loyiha va ikkita yakka tartibda bajariladigan loyiha beriladi. Talaba berilgan loyiha ning maqsad va vazifalarini, mohiyatini tushungan holda qo'yilgan masalani o'rganib, izlanishlar olib boradi. Olingan natijalarni tahlil qilib, hulosalari bilan taqdimoatlar tayyorlab himoya qiladi. Ishchi fan dasturida loyihalarning soni, mavzusi, mazmuni bajarish usullari va topshirish muddatlari to'liq ochib beriladi. Mustaqil ta'lim uchun tavsiya etiladigan mavzular: 1. Introduction to the course of teaching intercultural communication 2. Notions of culture. Cross-cultural awareness and intercultural competence 3. Rituals and traditions 4. Taboos 5. Social roles 6. Stereotypes, images, symbols 7. Ways of expressing politeness 8. Attitudes and values 9. Dealing with culture clashes 10. Culture shock 11. Social distance 12. Preserving cultural identity 13. Behaving in intercultural settings 14. Literature, newspapers and journals 15. TV and internet 16. History of intercultural communication 17. Cultural Hierarchy 18. Cultural contexts of ethnic differences 19. High and low culture 20. Globalization of culture
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21. Folk and popular culture 22. Communication and culture 23. Communicating in intercultural relationships 24. Non-verbal communication 25. Culture of English speaking countries 26. Sociology of culture 27. Body language 28. Intercultural communication 29. Dimensions of culture 30. Communicating in intercultural relationships	3. VII. Ta'lim natijalari (shakllanadigan kompetensiyalar) Fanni o'zlashtirish natijasida talaba: – Ingliz tilida so'zlashuvchi mamlakatlar madaniyati va ananalari haqida chuqur tasavvurga ega bo'lishi; (bilim) – Egallagan bilimlarini amaliyotda qo'llay olishi ulardan foydalana olishi; (ko'nikma). – Madaniyatli inson omilini shakllantirishi, jamiyatda madaniyat, odob-axloq qoidalariga amal qila olishi, nazariyalarni qo'llash uslublarini qo'llay olish haqida malakalarga ega bo'lishi kerak.
4. VIII. Ta'lim texnologiyalari va metodlari: • amaliy • interfaol key-s-stadilar; • mantiqiy fikrlash, tezkor savol-javoblar; • guruhlarda ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va hikoya qilish uchun loyihalar	5. IX. Kreditlarni olish uchun talabalar: Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar va tushunchalar haqida mustaqil mushohada yuritish, joriy va oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha variantlar asosida yozma topshiriqlarni bajarishi zarur.
6. X. Asosiy adabiyotlar: 1. Abrams, Z. I. (2020). Intercultural communication and language pedagogy: From theory to practice. Cambridge University Press. 2. Alred, G., & Byram, M. (2003). Intercultural experience and education. Multilingual Matters. 3. Bennett, M. J. (1993). Towards ethnocentrism: A developmental model of intercultural sensitivity. In R. M. Paige (Ed.), Education for the intercultural experience (pp. 21-71). Intercultural Press.	